






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: class 4

Week commencing: 20/4/20

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Complete at least 10 quizzes on read theory.	Watch: https://www.literacyshed.com/the-lighthouse.html Write a newspaper story of the event including interviews with lighthouse keeper, villagers and men from the boat.	Watch: https://www.literacyshed.com/the-lighthouse.html Write some dialogue for the film. Remember the punctuation needed for speech, inverted commas around the parts being spoken, capital letters to start the speech, some form of punctuation in the speech and a full stop after who has spoken.	Watch: https://www.literacyshed.com/the-lighthouse.html Write a recount of the events. Try to include some of this week's spellings into your work!	Watch: https://www.literacyshed.com/the-lighthouse.html Write own story where the problem is solved in a different way. Try to include expanded noun phrases, speech, apostrophes for possession, similes/metaphors and relative clauses.
Maths 	Complete times table rock stars. Please complete at least two sound checks. Try to improve your time and aim to be faster than 6 seconds per questions.	See how many equivalent fractions you can find for the following $\frac{1}{2}$, $\frac{1}{5}$, $\frac{3}{10}$, $\frac{4}{100}$, $\frac{3}{4}$, $\frac{7}{18}$. Can you think of some of your own?	Practise adding and subtracting fractions. You could start with the same denominator ($\frac{2}{4} + \frac{3}{4} = \frac{5}{4}$) and work to changing the denominators ($\frac{1}{2} + \frac{3}{4} = \frac{5}{4}$). Remember when doing this you will need to change the fractions so that the denominators are the same.	Complete activities on Mathematics- in particular fractions, decimals and percentages.	Practising converting from mixed numbers ($1 \frac{1}{2}$) to improper fractions ($\frac{3}{2}$) and vice versa. Try 10 of each.
Foundation subjects 	Topic Look up the artist Mark Rothko. Find as much information about him as possible and create a biography about his life and work.	Art Look up Mark Rothko's Christmas tree. Attempt to create your own picture, using a different type of tree/plant/flower but using his style. You can use any colours you like but they need to be linked. For example you could use green, blue purple, red yellow orange, purple pink red.	R.E. Choose three 'villains' from stories, films or TV series that they love. What makes these people bad? What rules do they break? What does their breaking of a code for living lead to? Example: In Disney's 'The Lion King' Scar, the villain, is selfish, ambitious, and a liar. These things lead him to murder his brother. How do these events make people feel? How can we make people feel happy	French This half term we are looking at family and friends. Using a French dictionary or French translator look up the following words, mum, dad, sister, brother, auntie, uncle, cousin, grandad, grandma. Then draw pictures of your family members with the correct word underneath.	Science This half term we are thinking about materials. In your house look for the following properties of materials: magnetic, hard, transparent, flexible, permeable. See how many of each you can find and create a list. Look up what is meant by natural materials and synthetic materials. Look in your house and see what you can find that is natural or synthetic. Is anything a mix of the two.

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			again? What rules do we have to ensure people are good? What else makes a person be good?		
<p>This week's spellings are: Year 4 : scheme, chorus, chemist, echo, character, invention, injection, action, hesitation, completion Year 5: opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue</p> <p>This week's mental maths challenge is: practising 11 and 12 times tables.</p>					